



SPACE: THINK, PAIR, SHARE!

INSTRUCTIONS: ① REFLECT INDIVIDUALLY ON THE PROMPTS ② PAIR UP & DISCUSS WHAT YOU'D LIKE TO SHARE WITH THE GROUP - CHOOSE 3 INSIGHTS ③ BASED ON THE DISCUSSION, WHAT PROTOTYPES WOULD YOU LIKE TO TRY?

WORKSPACE:

① WHAT I THINK:

② WHAT MY PARTNER THINKS:

② WHAT WE WANT TO SHARE:

③ IDEAS TO TRY:



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MY SCHOOL:

INSTRUCTIONS: DRAW A MAP OF THE SPACES WHERE TEACHING & LEARNING WILL TAKE PLACE AS YOU REOPEN. THIS MIGHT BE INDOOR & OUTDOORS AT SCHOOL AND/OR YOUR REMOTE SPACES. WHAT CAN YOU DO TO MAKE THESE SPACES SPECIAL? ENCOURAGE PARTICIPANTS TO MAKE & SHARE MAPS TOO!

MY REMOTE SPACE:





RITUALS: STORYBOARDING

INSTRUCTIONS: CHOOSE AN IMAGINARY PARTICIPANT AND A SITUATION (THE FIRST DAY, SHIFTING FROM REMOTE TO IN-PERSON, CLEANING THE CLASSROOM, ETC.) AND STORYBOARD THEIR EXPERIENCE. WHERE MIGHT A RITUAL IMPROVE THEIR EXPERIENCE?

WORKSPACE:

YOU GOT THIS! →

HOW TO DRAW A PERSON:

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IMAGINARY PARTICIPANT: _____
SITUATION: _____

ONCE UPON A TIME...	AND EVERY DAY...	UNTIL ONE DAY...	AND EVER SINCE THEN...
BECAUSE OF THAT...	BECAUSE OF THAT...	UNTIL FINALLY...	RITUAL IDEAS:



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CHEER DESIGN

INSTRUCTIONS: CONSIDER ONE OF THE EXPERIENCES FROM YOUR STORYBOARD. DESIGN A CHEER TO SUPPORT THE EXPERIENCE!

1 THEME IDEAS:

2 LYRIC IDEAS:

3 MOVEMENT/SOUND IDEAS:

4 THE CHEER!



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RULES:

ASSUMPTION STORMING/
FLIPPING

INSTRUCTIONS: LIST THE ASSUMPTIONS YOU HAVE ABOUT HOW COVID-19 WILL IMPACT YOUR RE-OPENING/RETURN TO SCHOOL. THEN, STATE THE OPPOSITE (FLIP IT!) WHAT IDEAS DO YOUR FLIPPED ASSUMPTIONS GIVE YOU?

WORKSPACE:

MY ASSUMPTIONS

HOW WILL STUDENTS & ADULTS RESPOND?

WHO WILL BE RESPONSIBLE FOR SAFETY & COOPERATION?

FLIPPED ASSUMPTIONS

EXCITING IDEAS!



RULE PROPOSALS

INSTRUCTIONS:

TAKE 1-2 OF YOUR IDEAS FROM THE ASSUMPTION-FLIPPING EXERCISE AND PROPOSE A FEW RULES THAT WOULD HELP MAKE THEM HAPPEN!

EXCITING IDEA #1:

PROPOSED NEW RULE:

WHO IS THIS RULE FOR?

WHEN WILL YOU NEED TO REVISIT THIS RULE?

EXCITING IDEA #2:

PROPOSED NEW RULE:

WHO IS THIS RULE FOR?

WHEN WILL YOU NEED TO REVISIT THIS RULE?

THIS MAKES ME
THINK I SHOULD
THANK:





REFEREES: EMPATHY INTERVIEWS

INSTRUCTIONS: INVITE SOMEONE FROM THE SCHOOL COMMUNITY TO HAVE A CONVERSATION WITH YOU ABOUT RE-OPENING. PREPARE YOUR QUESTIONS AND ENCOURAGE STORYTELLING & REFLECTIONS ON YOUR INTERVIEWEES FEELINGS. TAKE NOTES AND BE SURE TO ASK "WHY" WHEN SOMETHING SURPRISES YOU. AS ALWAYS, BE SURE TO EXPRESS YOUR GRATITUDE!

WORKSPACE:

I'D LIKE TO HAVE A CONVERSATION WITH:

- _____
- _____
- _____

NOTES FROM OUR CONVERSATION:

QUESTIONS I HAVE FOR THEM:

WHY?

HOW DOES THIS PERSON FEEL?

WHAT DOES THIS PERSON NEED?



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CLASSROOM CHARTER

INSTRUCTIONS:

USE THE EMOTION WHEELS ON THE NEXT PAGE TO HELP YOU ANSWER THE FOLLOWING QUESTIONS:

HOW DO WE FEEL
RIGHT NOW?

HOW CAN WE MAKE SCHOOL
A PLACE WHERE WE FEEL
HOW WE WANT TO FEEL?

HOW DO WE WANT
TO FEEL AT SCHOOL?



i'M FEELING...

THE EMOTION WHEEL!

USE THIS WHEEL TO HELP YOUR STUDENTS (AND YOURSELF) IDENTIFY HOW THEY'RE FEELING.



① CHOOSE A COLOR IN THE MIDDLE ② CHOOSE ANY 3 WORDS ON THE OUTSIDE OR MAKE UP YOUR OWN!
* SOMETIMES IT HELPS FOR ADULTS TO GO FIRST.