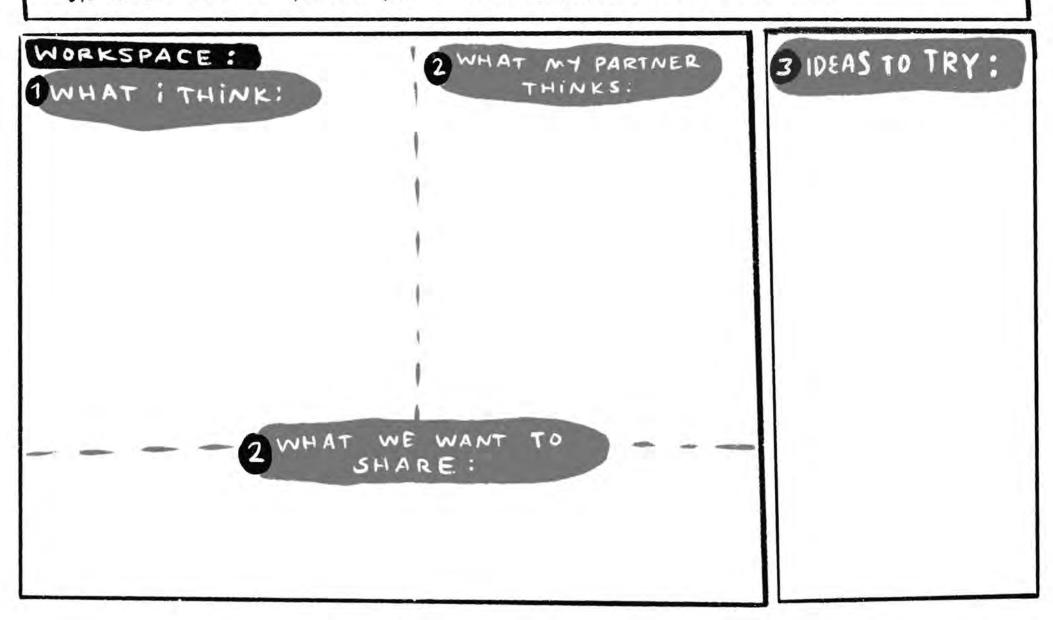


INSTRUCTIONS: OREFLECT INDIVIDUALLY ON THE PROMPTS @ PAIR UP & DISCUSS WHAT YOU'D LIKE TO SHARE WITH THE GROUP - CHOOSE 3 INSIGHTS @ BASED ON THE DISCUSSION, WHAT PROTOTYPES WOULD YOU LIKE TO TRY?





### MAGICAL MAKE IT CONCRETE ACTIVITY SHEET

# SPACE:

INSTRUCTIONS: DRAW A MAP OF THE SPACES WHERE TEACHING & LEARNING WILL TAKE PLACE AS YOU REOPEN. THIS MIGHT BE INDOOR & OUTDOORS AT SCHOOL AND/OR YOUR REMOTE SPACES. WHAT CAN YOU DO TO MAKE THESE SPACES SPECIAL? ENCOURAGE PARTICIPANTS TO MAKE & SHARE MAPS TOO!

MY SCHOOL:

### MY REMOTE SPACE:





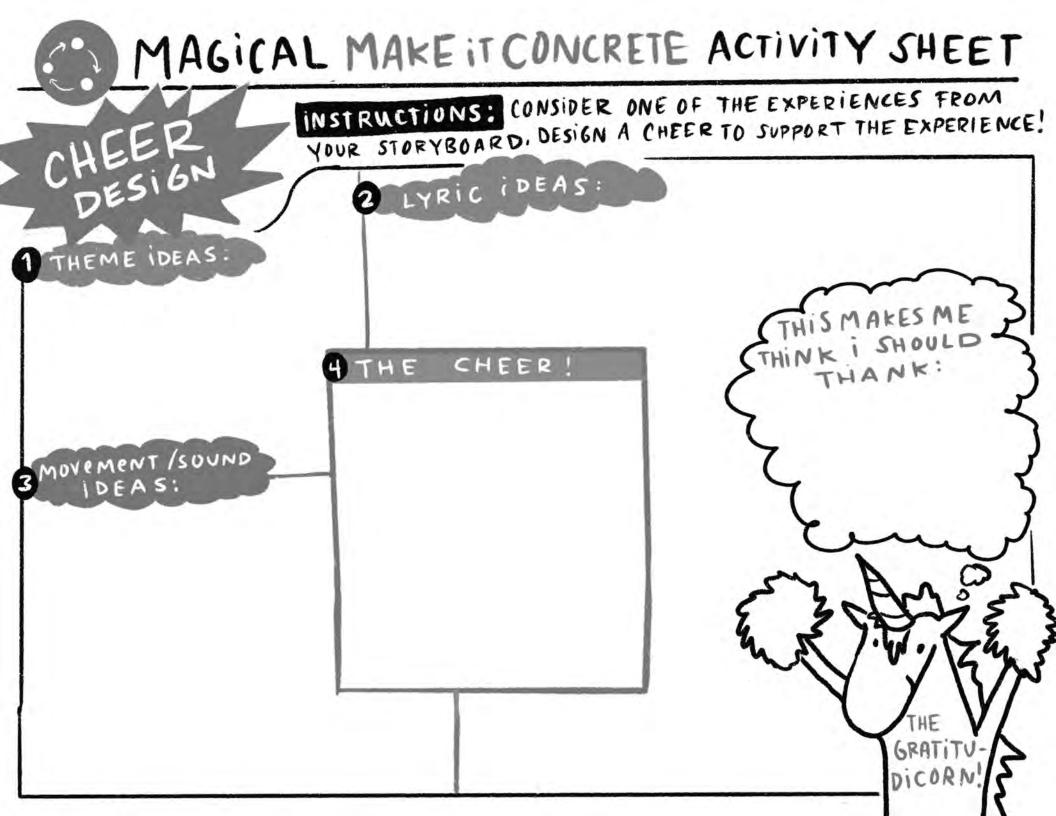


INSTRUCTIONS: CHOOSE AN IMAGINARY PARTICIPANT AND A SITUATION (THE FIRST DAY, SHIFTING FROM REMOTE TO IN-PERSON, CIEAVING THE CLASSROOM, ETC.) AND STORYBOARD THEIR EXPERIENCE?

LARKSPACE .

YOU GOT THIS! -> HOW TO DRAW A PERSON:

ONCEUPON A TIME	AND EVERY DAY	UNTIL ONE DAY	AND EVER SINCE THEN
BECAUSE OF THAT	BECAUSE OF THAT	UNTIL FINALLY	RITUAL IDEAS:



123 RULES: ASSUMPTION STORMING/

INSTRUCTIONS: LIST THEASSUMPTIONS YOU HAVE ABOUT HOW COVID-19 WILL IMPACT YOUR RE-OPENING/RETURN TO SCHOOL. THEN, STATE THE OPPOSITE (FLIP IT!) WHAT IDEAS DO YOUR FLIPPED ASSUMPTIONS GIVE YOU?

## WORKSPACE: EXCITING IDEAS! FLIPPED ASSUMPTIONS MY ASSUMPTIONS HOW WILL STUDENTS & ADULTS RESPOND? WHO WILL BE PESPONSIBLE FOR SAFETY & COOPERATION ?

## 123 MAGICAL MAKE IT CONCRETE ACTIVITY SHEET

# RULE

### INSTRUCTIONS:

TAKE 1-2 OF YOUR IDEAS FROM THE ASSUMPTION-FLIPPING EXERCISE AND PROPOSEA FEW RULES THAT WOULD HELP MAKE THEM HAPPEN!

XCITING IDEA # 1:	
PROPOSED NEW RULE:	
WHO IS THIS RULE FOR?	WHEN WILL YOU NEED TO REVISIT THIS RULE?

/ .		
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THINK		
T	HANK:	

EXCITING IDEA# 2: PROPOSED NEW RULE: WHO IS THIS RULE FOR? WHEN WILL YOUNEED TO REVISIT THIS RULE?





## REFEREES: INTERVIEWS

INSTRUCTIONS: INVITE SOMEONE FROM THE SCHOOL COMMUNITY TO HAVE A CONVERSATION WITH YOU ABOUT RE-OPENING. PREPARE YOUR QUESTIONS AND ENCOURAGE STORYTELLING & REFLECTIONS ON YOUR INTERVIEWEES FEELINGS. TAKE NOTES AND BE SURE TO ASK "WHY" WHEN JOMETHING SUPRISES YOU. AS ALWAYS, BE SURE TO EXPRESS YOUR GRATITUDE!

(WATER TOWN		
WORKSPACE:	NOTES FROM OUR CONVERSATION:	A PARTY
I'D LIKE TO HAVE A	OUR CONVERSATION:	-
CONVERSATION WITH:		
۵	This D	OW DOES
	THIS P	ERSON FEEL?
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~	MI	3
QUESTIONS I HAVE OF		
C FOR THEM:		
5		
	2	1
2	1	ì
2		1
18	Y TOTAL TOTAL	1
>	WHAT DOES THIS	1
	PERSON NEED?	1
amma		1

### MAGICAL MAKE IT CONCRETE ACTIVITY SHEET

CLASSROOM CHARTER

HOW DO WEFEEL RIGHT NOW >

INSTRUCTIONS:

USE THE EMOTION WHEELS ON THE NEXT PAGE TO HELP YOU ANSWER THE FOLLOWING QUESTIONS:

HOW CAN WE MAKE SCHOOL A PLACE WHERE WE FEEL HOW WE WANTTO FEEL?

HOW DO WE WANT TO FEEL AT SCHOOL?





SMAKESME

# EMOTION WHEEL!

VSE THIS WHEEL

TO HELP
YOUR STUDENTS
(AND YOURSELF)
IDENTIFY HOW
THEY'RE FEELING.

## I'M FEELING ...



ANY 3 WORDS ON THE OUTSIDE OR MAKE UP YOUR OWN! \* SOMETIMES IT HELPS FOR ADULTS TO GO FIRST.