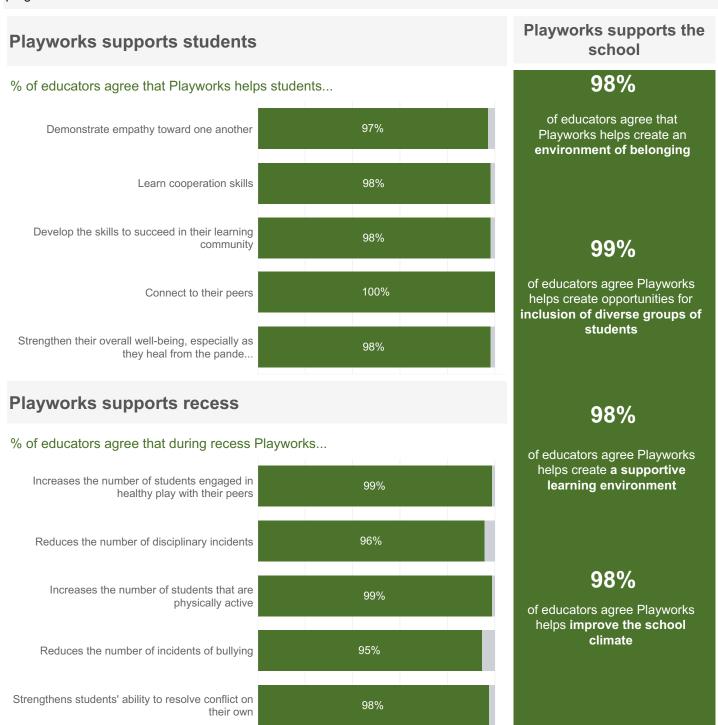
# Annual Survey Results 2022-2023

**New York and New Jersey** 



Total Responses: 174

Every year Playworks surveys educators at our partner schools to learn more about their experience with the Playworks program.



## 2022-2023 Annual Survey All Indicators



Region(s): New York and New Jersey Program Model(s): Multiple District(s):Multiple

School(s):Multiple

#### % of educators report that Playworks helps students...

	Coach	TeamUp	Training	% for Services Displayed
Connect to their peers	100%	100%	100%	100%
Demonstrate empathy toward one another	99%	96%	100%	97%
Develop the skills to succeed in their learning community	100%	97%		98%
Learn cooperation skills	100%	97%	100%	98%
Strengthen their overall well-being, especially as they heal from the pande	100%	97%		98%
Use positive communication	100%	99%		99%

#### % of educators report that Playworks helps the school...

	Coach	TeamUp	Training	% for Services Displayed
Create an environment of belonging	99%	98%	100%	98%
Create opportunities for inclusion of diverse groups of students	100%	99%	100%	99%
Create opportunities for students with disabilities to be included	100%	99%	100%	99%
Create supportive learning environments	100%	97%		98%

## % of educators report that during recess Playworks...

	Coach	TeamUp	Training	% for Services Displayed
Increases the number of students engaged in healthy play with their peers	100%	98%		99%
Increases the number of students that are physically active	100%	98%		99%
Reduces the number of disciplinary incidents	100%	93%	100%	96%
Reduces the number of incidents of bullying	99%	91%	100%	95%
Reduces the number of physical or verbal conflicts	100%	90%		93%
Reduces the number of playground injuries	99%	97%	100%	98%
Strengthens students' ability to resolve conflict on their own	100%	96%		98%

### % of educators report that during class/learning time Playworks...

	Coach	TeamUp	Training	% for Services Displayed
Increases students' ability to focus on class activities.	100%	94%		97%
Increases the level of participation in academic activities	100%	92%		96%
Reduces the amount of time transitioning from recess/play to classroom i	100%	91%		94%
Reduces the number of conflicts originating on the playground and spillin	100%	93%	100%	96%
Reduces the number of disruptive events in the classroom	97%	88%	100%	92%
Strengthens students' ability to resolve conflict on their own	100%	96%		98%