



PLAYWORKS

# New England 2020-21 Mid Year Report

## A Year of Innovation

It has been a hard year for all of us, and particularly hard for students learning remotely. All students have spent less time learning and low-achieving students substituted most of this time with online or electronic activities. As schools work hard to make up this lost learning time, Playworks is working hard to ensure students feel safe and cared for. Social and emotional development is the foundation for learning and our Coaches, Site Coordinators, and Trainers are here to help recover relationships and rebuild school culture.

Program Component	# of Schools Served	# of Students Reached
Coach	16	7,864
TeamUp	7	1,578
Pro	58	19,736

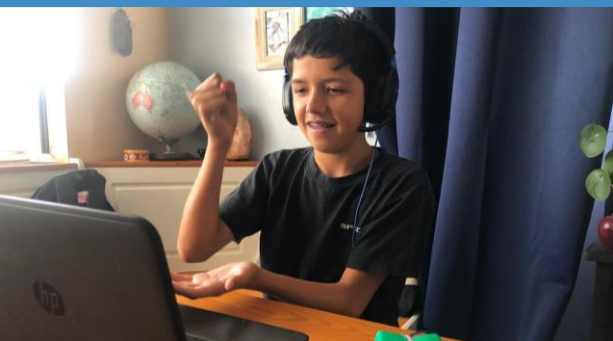
**81** Schools Served      **29,178** Students Reached



**93%**  
OF EDUCATORS WHO RESPONDED TO A SURVEY ABOUT KEEP PLAYING SAID THE GAMES AND IDEAS HELPS GET STUDENTS MOVING.

**91%**  
OF EDUCATORS WHO RESPONDED TO A SURVEY ABOUT KEEP PLAYING SAID THE GAMES AND IDEAS HELP ENGAGE STUDENTS IN ONLINE LEARNING.

Keep Playing



- Mar** Schools close & [Play at Home](#) launches with Facebook Live Recess and [Play at Home Video Tutorials](#)
- Jun** [Safe Return to Play Guide and Recess Guidelines](#) released
- Aug** 20 Virtual Americorps Coaches & Site Coordinators launch innovative virtual school partnerships
- Sep** [Keep Playing](#): New weekly curated subscription takes the guesswork out of including play in remote & hybrid learning

**577** educators at **91** registered schools

- Oct** Virtual Training launches for Lunch & Recess Monitors across Boston and Lawrence Public Schools
- Nov** Virtual Junior Coaches support safe and healthy play in their schools and [Facebook Live Recesses](#) return
- Dec** Teamed up with the Boston Bruins Foundation to [build indoor recess kits](#) for 800 Boston students

*“The new **KEEP PLAYING** resource has allowed our teachers to **DELIVER JOY.**”*

*- Emily Westgate,  
New Bedford District Leader*

# A Day in the Life of a VIRTUAL COACH



7:30

Log on for the day & send out [Keep Playing](#) Game of the Week Video

- Lead [Group Count](#) & [Night at the Museum](#) with 2<sup>nd</sup> grade Virtual Class Game Time focused on Self Management
- Check in with Junior Coaches
- Prep training content for recess and lunch monitors
- Play [Land, Sea, Air](#) and [Popcorn](#) with 5<sup>th</sup> grade Virtual Class Game Time focused on Resiliency
- Drop-in Recess for Kindergarten and 1<sup>st</sup> Grade
- Drop-in Recess for 2<sup>nd</sup> and 3<sup>rd</sup> Grade
- Lunch
- Drop-in Recess for 4<sup>th</sup> and 5<sup>th</sup> Grade
- Plan for upcoming Saturday [Facebook Live Recess](#)

4:30

Wrap up the day with Junior Coach Training focused on Conflict Resolution

*"The structured games provided at recess, as well as the targeted activities for individual classes have supported students in feeling more confident in themselves and developing stronger relationships with their peers..."*



*...I'm so thankful this impact can still be realized in a virtual learning context. Coach Shelby has worked to facilitate games and activities that are engaging & accessible to all students, and it truly makes a difference at a time when school continues to feel unsettling for many."*

*- Mr. Wilburn, Teacher at Henry Grew Elementary*

**400+**

Virtual Recesses

**3,000+**

Virtual Class Game Times

**114**

Hours of Junior Coach Training

It may look different this year, but after completing two weeks of preservice this fall including best practices for virtual engagement, new safety protocols, Diversity, Equity, and Inclusion training, and more, our coaches have been busy!

To learn more or find a time to see Playworks programming in action, please contact Jessica Igoe at [jessica.igoe@playworks.org](mailto:jessica.igoe@playworks.org).



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[www.playworks.org/new-england](http://www.playworks.org/new-england)