# #PLAYWORKS

Playworks has garnered Tier 1 evidence affirming its significant positive impact on physical activity levels and reduction in sedentary behavior for students.

## **TIER 1 Evidence**

Controlled studies

## Students are engaged in more vigorous physical activity

Accelerometer data showed that children in Playworks schools spent significantly more time in vigorous physical activity at recess\* (14% versus 10% of recess time, which is a 43% difference)<sup>iii</sup>.



## Playworks decreases Sedentary Behavior at Recess:

Students were 10% less likely to be observed sitting, talking, or some other sedentary behavior<sup>1</sup>.

## **TIER 2 Evidence**

Playworks increases activity levels for students who benefit most from added opportunities:

Largest effect sizes for physical activity increases were seen in girls<sup>2</sup>, black, and hispanic students<sup>3</sup>.



## **Physical Activity**

Tier 1
Controlled
Studies

Tier 2 \*
Moderate Evidence

**Tier 3**Promising Evidence

**Tier 4**Demonstrate Rationale

Tiers of Evidence
Every Student Succeeds Act (ESSA)
Federal Education Law

#### **Additional Indicators:**

- Student ownership of Recess Activities
- Adults engaging in play with students during recess
- Variety of games observed at recess
- Students engaged in healthy play
- Students familiarity with playground games

"Playworks helps students by increasing their physical activity and playtime. Students who have a hard time finding things to do and groups to join feel included."

- Elementary School Teacher

<sup>&</sup>lt;sup>1</sup>Mathematica Stanford University 2013.

<sup>&</sup>lt;sup>2</sup>Bleeker et. al (2015)

<sup>&</sup>lt;sup>3</sup>James-Bourdmey et. al (2016)



## The Role of Movement in Student Success

#### Physical activity is a key indicator of children's future success.

Playwork creates opportunities for every student in a school to have access to regular physical activity throughout the school day, encompassing not only recess but also play-based learning in the classroom and after-school programs. This commitment to physical activity sets the stage for students' overall well-being and future success.

#### Physical activity contributes to students' sense of belonging and confidence.

Regular movement helps students build confidence, improve focus, and develop life skills like cooperation and persistence—while also supporting long-term health and well-being.

#### Students are more sedentary than ever:

77%

Do not meet **physical activity** guidelines of 60 minutes per day<sup>1</sup>

67%

Exceed **screen time** guidelines of <2 hours/day<sup>1</sup>



Average percentage of a school day spent sitting<sup>2</sup>



### Health benefits of Physical Activity in Children:



**Academic Performance -** Improves attention, memory, and impulse control.



**Brain Health -** Decreases risk of depression and anxiety



Long Term Health - Reduces risk of several long term chronic diseases including obesity and type 2 diabetes.



<sup>&</sup>lt;sup>1</sup>Friel, C. P., Duran, A. T., Shechter, A., & Diaz, K. M. (2020). U.S. Children Meeting Physical Activity, Screen Time, and Sleep Guidelines. American journal of preventive medicine, 59(4), 513–521.

<sup>&</sup>lt;sup>2</sup>Adkins, Meghan. (2011). An examination of changes in sedentary time with the integration of technology for children participating in a monitoring fitness program.