

PLAYWORKS INDIANA 2022 IMPACT REPORT



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AmeriCorps



Supporting safe, healthy, and inclusive, play for all
kids throughout the nation for 25 years.

IMPACT ACROSS INDIANA: BY THE NUMBERS

94,008 Students experiencing
the power of play

19 Marion County Schools
receiving direct services
Coach, TeamUp, & TagTeam



1,272 Educators & youth
professionals trained
statewide

173 Schools, early childhood centers,
& youth organizations receiving
Pro training & consultative
services statewide



OUR STUDENTS

Demographic information for students at the 19 schools served by Playworks Indiana through the Coach, TeamUp, & Tag Team programs:

47% African
American

29% Hispanic/Latino

15% White

6% Multiracial

3% Other

73% Free/Reduced
Lunch

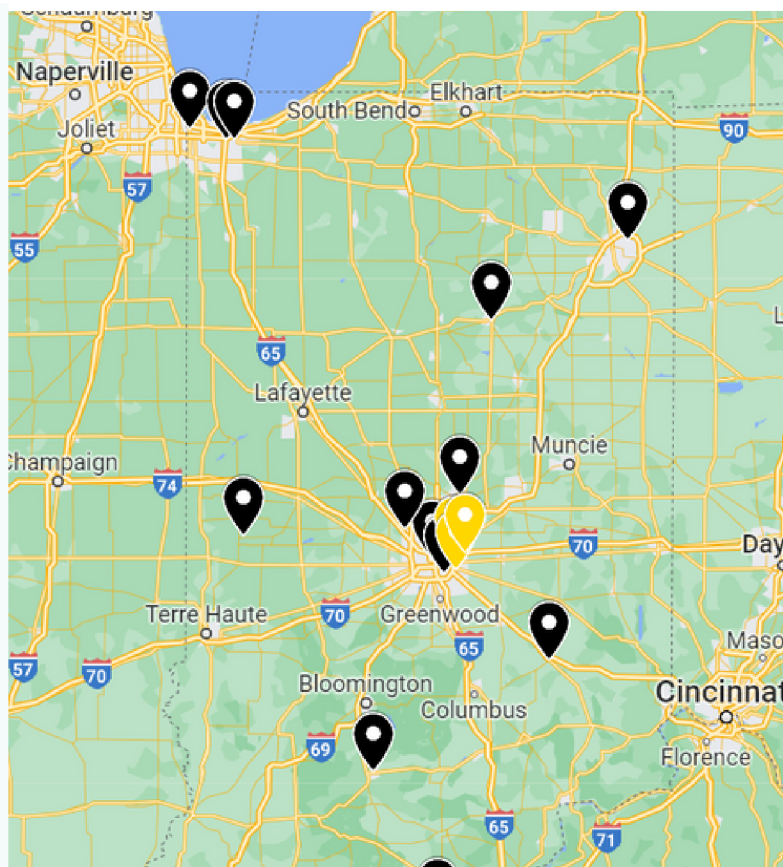
26% English Language
Learners

13% Students with
disabilities

Training & Consulting on the Power of Play Across Indiana



From elementary schools, to early childhood centers, to afterschool centers, Playworks Pro services build capacity for play that yields positive outcomes through hands-on trainings that empower and enable adults to create and maintain a great recess and play environments for their kids.



A Kind Consistent & Caring Adult: Direct Impact in Marion County

Playworks offers full and part time direct services in partnership with local elementary schools in Marion County: Coach & TeamUp. Though these services, a Playworker implements and facilitates our four components daily: a high-functioning recess, Junior Coach Leadership Program, instructional class game time with each class in the school, and developmental sports leagues.

PLAYWORKS

IMPACT FOR A DISTRICT: CREATING SYSTEMS CHANGE FROM THE TOP DOWN

One of Playworks inputs for our Theory of Change include dedicated partners. For Playworks Indiana, we know and have seen that a strong district partnership results in better outcomes for students. Thanks to support from IU Health and the Hoover Family Foundation, Playworks launched a district level partnership with Indianapolis Public Schools (IPS) during the 21-22 school year to provide multi-step training on our Great Recess Framework observational tool to all elementary Assistant Principals. Assistant Principals learned to view recess quality through a new lens and walked away with the tools to assess their own playgrounds. This training led to a deepened relationship between Playworks and IPS based on common priorities, with IPS has committing to support any interested elementary school in securing the program model best suited to their needs. During the 22-23 school year, Playworks will serve eleven IPS buildings through Coach, TeamUp and Pro services. Playworks and IPS envision a strategic partnership with aligned measures of success, intentional paths to program sustainability, and a commitment to equity as the driving force behind impact.

GREAT RECESS FRAMEWORK

Empowerment:

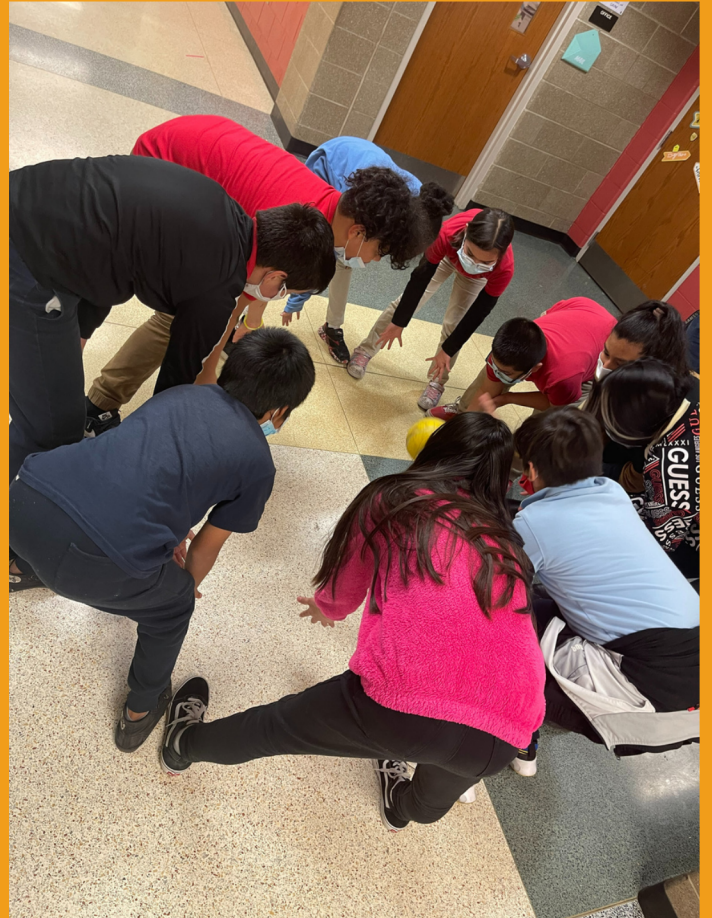
Play and games, conflict resolution, adult behavior

Engagement:

Recess activity, games rules and equipment, transitions, student and adult participation

Safety:

Play space & equipment, student interactions, adult interventions



Above: Students at Matchbook Learning playing bridge ball during indoor recess

Below: Playworks training adults



Evidence supports the Great Recess Framework as a valid and reliable assessment tool to observationally measure the quality of the recess environment.

PLAY FOR POSITIVE OUTCOMES: BRINGING OUT THE BEST IN EVERY KID

"Since partnering with Playworks, I have seen students change their language when they are in the classroom. Students have told each other "good job, nice try" when getting answers wrong during class in a sincere way that has made students feel comfortable sharing mistakes. The language Playworks uses keeps students engaged in the activity and ensures they keep trying. I love that Playworks teaches students games that allow them to lead. The games are simple enough for the students to teach each other and their families which makes me feel like my students are engaging in healthy play throughout all parts of their day." Clinton Young Teacher

2021-2022 Annual Survey Results for Coach, TeamUp, & Tag Team Partners

- 94%** of educators agree that Playworks helps students demonstrate empathy toward one another;
- 97%** of educators agree that Playworks helps students learn cooperation skills;
- 93%** of educators agree that Playworks helps students develop the skill they need to succeed in their learning community;
- 96%** of educators agree that Playworks helps students connect with their peers;
- 96%** of educators agree that Playworks helps students strengthen their overall well-being, especially in this time of COVID;
- 92%** of educators agree that Playworks helps create an environment of belonging;
- 93%** of educators agree that Playworks helps create opportunities for inclusion of diverse groups of students;
- 89%** of educators agree that Playworks helps create a supportive learning environment;

PLAY FOR POSITIVE OUTCOMES: THE CHILDHOOD THEY DESERVE

88% of educators agree that Playworks helps improve the school climate;

96% of educators agree that during recess Playworks Increases the number students engaged in healthy play;

85% of educators agree that during recess Playworks reduces the number of disciplinary incidents;

92% of educators agree that during recess Playworks increases the number students that are physically active;

84% of educators agree that during recess Playworks reduce the number of incidents of bullying;

92% of educators agree that during recess Playworks strengthens students ability to resolve conflict on their own.



ALL IN SPORTS



THE IMPACT OF TEAM SPORTS: SUPPORTING YOUTH SOCIAL EMOTIONAL DEVELOPMENT

All IN Sports launched in Marion County during the 21-22 school year as a partnership between Playworks and Indiana Sports Corp. The goal of the first program year was to enhance the experience, quality, and outcomes of Playworks' existing developmental, non-competitive sports leagues. 6 Playworks partner schools and 235 3rd/4th grade students participated our 4 league sessions; soccer, flag football, girl's basketball and kickball. Results from the inaugural year have been incredible and have set a baseline for growth into other Playworks partner schools during the 22-23 school year. Ultimately, we aim to build out a replicable model that can be offered statewide.



"I think All IN Sports is amazing. I would tell any parent to join it, especially if their kid is having trouble in school or if they're being bullied. Doing sports will help them get through all of that."

Letoya Hogan, Parent

"It's fun, you get to meet people who are like you, and you never feel left out when you're on the team."

Charles, Brookside student

88%

of All IN Sports League participants showed a gain in all four key SEL competencies (self-management, mastery orientation, social skills, & academic self efficacy;

85%

of participants felt that the adults in the program expected them to try hard and do their best;

75%

of participants felt that the adults took time to understand young people and their lives outside the program;

90%

of participants said they would recommend the program to a friend.

THE POWER OF PARTNERSHIP

Thank you so much to our 2021-2022 funding partners!

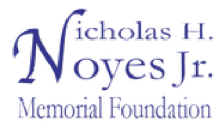
REGIONAL PARTNERS: \$100,000+



GAME CHANGERS: \$25,000-\$99,000



PLAYMAKERS: \$2,000-\$24,999



KICKBALL TEAMS: \$1,500

Citizens Energy Group

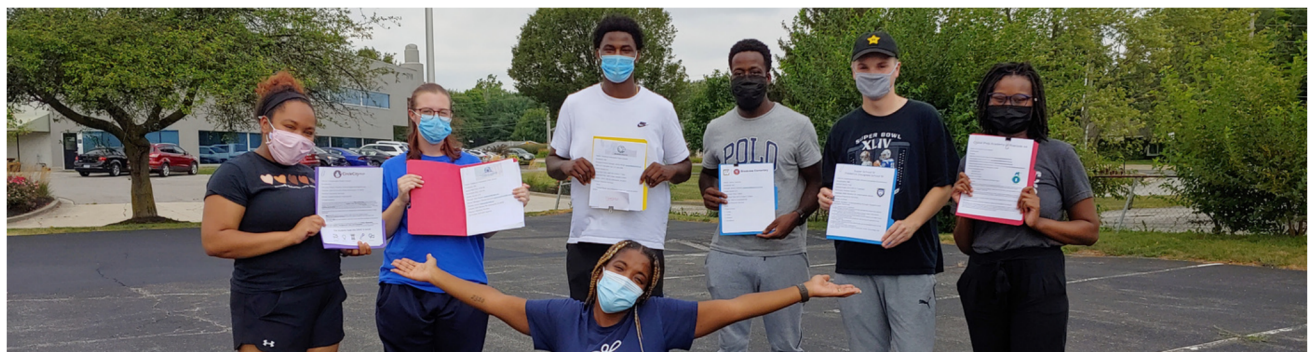
Finish Line

Indiana Sports Corp

Salesforce

OneAmerica

Zylo



2021-2022 BOARD MEMBERS



Jenny Dexter
Board Chair
Matchbook
Creative



Mark Clark
The Finish
Line



Danny Embry
Salesforce

**Heather
Hutchinson**
*OneAmerica
Financial
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Carrie Lahr
*Riley
Children's
Health*



**Melissa
Thompson**
*Indiana
Sports Corp*



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