

PLAYWORKS ILLINOIS 2022 IMPACT REPORT

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Supporting healthy, inclusive, safe play throughout the nation for 25 years and regionally for 10.



ADJUSTING AND ADAPTING

As we continue to navigate the challenges presented by COVID-19, Playworks has leaned into the healing power of play to strengthen and support our communities.

Your partnership has allowed us to ensure that kids across Illinois feel safe within their school, are supported by adult role models, and have access to positive outlets for physical activity and social-emotional development.

WHY PLAY?

From the satisfaction of breaking a sweat to the surprise of imagination, play teaches us to be human. In fact, societies depend on our ability to “play well together”. Through play, children discover the joy of physical activity. They learn social and emotional skills they will use in the classroom, in the workplace, and in life.

Physically active play

Increase in dopamine

Elevated feelings of joy and happiness



Salesforce Chicago playing a bit before beautifying the recess space at Madison Elementary



The Illinois team celebrating the end of the year at Diversy Driving Range



Till Elementary Junior Coaches learning new games to lead at recess

WHY PLAY IS ESSENTIAL, ESPECIALLY NOW

In October, Playworks founder and social entrepreneur Jill Vialet sat down with Forbes to talk about her new book, "Why Play Works," and how we can leverage the power of play to build a more equitable and joyful future. So why is play essential?



Promotes physical and mental health



Physical play helps children manage anxiety, increase coordination, and build gross motor skills.



Improves academic engagement



Children learn problem-solving skills, creativity, and focus, which are important classroom skills.



Teaches important social-emotional skills



Conflict resolution, collaboration, and resiliency are all important life skills taught through play.



BY THE NUMBERS

20,781 Students experiencing the power of play

53 Schools and organizations with our TeamUp and Pro services

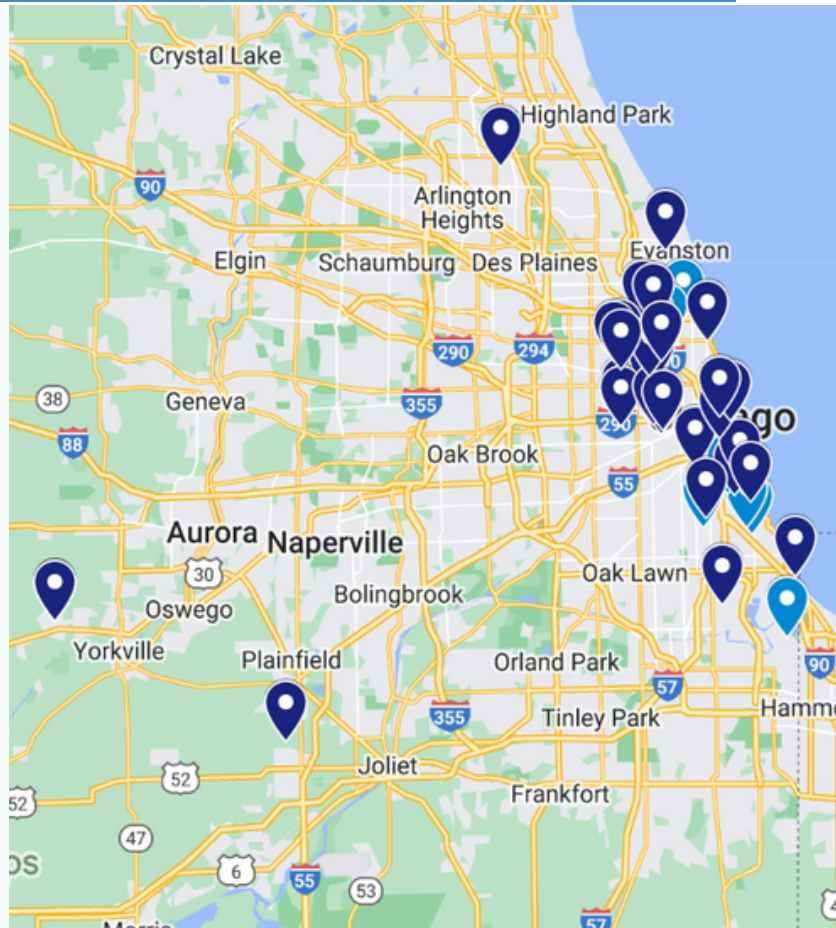
510 Educators & youth professionals trained statewide

10 Years of bringing play to students across Illinois

53 Organizations and School Partners

The TeamUp program model provides an experienced Site Coordinator on-site for one week per month for the duration of the school year who implements and models three key program areas alongside a school staff member identified to lead recess: high-functioning safe recess, Junior Coach Leadership Program, and instructional class game time with each class in the school.

Pro services build capacity for positive play with Playworks professional development through hands-on trainings and empower school staff, paraprofessionals, and youth-serving organizations to create and maintain a great recess and play environment throughout the school year.



TeamUp Partners (12)

1. Chappell - Lincoln Square
2. Dever - Dunning
3. Garvy - Norwood Park
4. Beasley - Washington Park
5. Wentworth - West Englewood
6. Till - Woodlawn
7. St. John de la Salle - Roseland
8. Madison - South Shore
9. Armstrong - West Ridge
10. Revere - Grand Crossing
11. Clay - Hegewisch
12. Cleveland - Irving Park

Pro Partners (41)

1. Sumner - West Garfield Park
2. Burke - Washington Park
3. Haley - Roseland
4. Hay - Austin
5. Webster - West Garfield Park
6. Volta - Albany Park
7. Namaste Charter - McKinley Park
8. DePriest - Austin
9. Palmer - Albany Park
10. Lyon - Belmont Cragin
11. Bass - Englewood
12. Lawndale Community Academy - North Lawndale
13. Woodson - Bronzeville
14. Taylor - East Side
15. Clark - Austin
16. Ray - Hyde Park
17. Nixon - Hermosa
18. Greeley - Lakeview
19. Horizon Science Academy
20. Logan Square Neighborhood Assoc. (2)
21. Chinese American Service League
22. Chicago Park District
23. Big Shoulders Fund
24. PH Miller - Plano, IL
25. Mark Twain - Wheeling, IL
26. District 65 - Evanston, IL (6)
27. Troy 30c - Plainfield, IL (7)
28. Shenandoah - St. Louis, MO
29. Pershing - St. Louis, MO

ANNUAL SURVEY DATA

Playworks conducts an annual survey of school staff for the purpose of learning more about our impact on students and the school climate as we learn about areas we can improve our programming. The survey covers student behavior during recess, in the classroom, and overall school climate. The survey is a combination of Likert scale rating questions as well as open-ended questions.

98% of educators agree that Playworks helps students demonstrate empathy toward one another;

99% of educators agree that Playworks helps students learn cooperation skills;

97% of educators agree that Playworks helps students develop the skill they need to succeed in their learning community;

99% of educators agree that Playworks helps students connect with their peers;

99% of educators agree that Playworks helps students strengthen their overall well-being, especially in this time of COVID;

95% of educators agree that Playworks helps create an environment of belonging;

97% of educators agree that Playworks helps create opportunities for inclusion of diverse groups of students;

93% of educators agree that Playworks helps create a supportive learning environment;

98% of educators agree that during recess Playworks Increases the number students engaged in healthy play;

THE POWER OF PARTNERSHIP

Thank you so much to our 2021-2022 corporate partners



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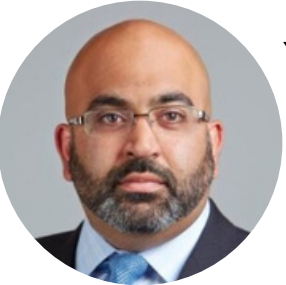
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